

HEALTHY ACTIVE LEARNING FACILITATOR

Kia rau nuku, kia rau wai, kia rau ora.

It is from this whakataukī that the name Nuku Ora is derived. Nuku Ora is a concept that represents activity, movement, life, and joy. It encompasses the outcomes that we want to achieve in our region and reflects our vision of “Hauora. Everyone active, healthy, and happy.”

Purpose of The Healthy Active Learning Team & Role

Healthy Active Learning is a joint government initiative between Sport NZ, the Ministry of Education, the Ministry of Health, and Health NZ | Te Whatu Ora that supports schools and kura to improve the wellbeing of tamariki and rangatahi, through healthy eating and drinking, quality physical activity and curriculum delivery.

Through quality partnerships and tailored support, schools and kura will be empowered to create healthy and active learning environments and better connection to their local community, therefore improving the wellbeing of their tamariki.

The joint Healthy Active Learning outcomes we aim to achieve are:

1. Education settings value and prioritise quality play, active recreation, sport, and health and physical education.
2. Education settings support and promote quality food and drink environments.
3. Education settings value Mātauranga Māori and promote culturally distinctive approaches to play, active recreation, sport, kai and inu, and curriculum delivery.
4. Teachers and kaiako implement active teaching and learning approaches and deliver quality health and physical education.
5. Education settings work effectively with whānau and their local community to enable inclusive and equitable access to play, active recreation, sport, and quality food and drink.

The Healthy Active Learning Facilitator is responsible for influencing positive sustainable changes to the systems, cultures and processes that enable healthy, active school and community environments. This will be achieved through collaborative relationships with boards of trustees, principals, school leaders, mana whenua and local / regional partners, promoting quality physical activity as a vehicle to support wellbeing and hauora.

Nuku Ora Way

The Nuku Ora Way is a values-based approach that identifies our desired behaviours and principles for how we want to operate as an organisation. Provided below are some of the key accountabilities that would be enacted through the Nuku Ora Way behaviours in the role of Healthy Active Learning Facilitator:

Aratakitanga

- Work with boards of trustees, principals, and senior leadership teams to lead effective sustainable change, enabling healthy active school environments connected to schools' values, achievement challenges and educational outcomes.
- Support and influence networks such as Kāhui Ako, building on a strengths-based approach to enable change that positively impacts tamariki and their communities.
- Facilitate professional development with school leaders, teachers and other physical activity and/or education providers, that grows their confidence and capability aligned to the Healthy Active Learning outcomes.

Auahatanga

- Use best practice evidence and insights to challenge traditional behaviours and delivery models, to best meet the needs of tamariki through relevant and improved play, sport and physical activity opportunities.
- Think strategically and proactively to enable creative solutions to the needs and aspirations identified by schools and communities.
- Place a lens of diversity, equity, inclusion and cultural awareness over the mahi you conduct, aligning to the strategic direction of Nuku Ora.

Kairangitanga

- Maintain a high level of educational sector awareness and curriculum understanding to proficiently support planning, teaching and assessment strategies that support students' engagement and achievement.
- Ensure internal and external reporting requirements are completed in line with organisational expectations.
- Commit to continued personal and professional development.

Ngātahitanga

- Provide effective leadership and support towards key projects (as identified and allocated through the annual business planning process), achieving agreed targets and providing progress reports to Nuku Ora management and relevant partners as required.
- Work positively and constructively across Nuku Ora to develop strong relationships and opportunities, which leverage resources and initiatives to effectively achieve outcomes.
- Work collaboratively with partner organisations to support the collective impact on tamariki wellbeing.
- Maintain a good working knowledge of other Nuku Ora teams, projects and outcomes.

Tūhonotanga

- Build and maintain effective relationships with individuals and organisations that have key influence over the systems, cultures and processes that enable healthy & active environments.
- Work with a Community Led approach alongside Nuku Ora's Empowered Community Managers, to support Nuku Ora's geographical priority communities.

Key relationships in the role

Internal	External
<ul style="list-style-type: none">• Healthy Active Learning Manager (reporting line)• General Manager Māori Partnerships• Healthy Active Learning peers• Partnerships Managers and Leads• Empowered Communities Managers• General Managers for Delivery and Business• Regional Programme Team• Regional Capability Team• Communication & Marketing Team• Insights & Evaluation Manager	<ul style="list-style-type: none">• Sport New Zealand• Ministry of Education Regional Office• Te Whatu Ora• Kāhui Ako leaders• School Principals, senior leaders and Boards of Trustees• Physical Education New Zealand• Regional sport & active recreation bodies• Local Iwi and Hapu• Relevant Government agencies• Other Regional Sport Trusts

Key Things We Are Looking For

Qualifications, Experience and Technical Skills

- A tertiary qualification and/or demonstrated experience in a role with similar drivers and expected outcomes e.g. behaviour / systems change in an education setting.
- An understanding of the sport & recreation sectors supporting physical activity, play, active recreation, and active transport.
- An understanding of effective pedagogical strategies that are inclusive, active and culturally responsive.
- Knowledge and understanding of the operating models in education settings and the New Zealand Curriculum.
- Experience working within or with schools and/or kura.
- Experience as a facilitator.
- Experience and/or desire to connect with iwi, tangata whenua and kaupapa Māori organisations.
- Knowledge, understanding and skills to successfully support Māori and Pasifika learners.
- Effective planning and reporting skills.
- Strong stakeholder management and relationship skills and experience.
- An ability to think proactively and innovatively to navigate complex environments and support schools' aspirations.

What Being Part of the Nuku Ora Team Means.

- Demonstrating the Nuku Ora Way, a values-based approach that identifies our desired behaviours and principles for how we want to operate as an organisation.
- Actively and positively participating as a team member, supporting the philosophy and culture of Nuku Ora and committing to continued personal and professional development.
- Proactively looking for opportunities to collaborate with others and improve the operations and performance of Nuku Ora.
- Complying with and supporting all health and safety policies, guidelines and initiatives, ensuring all incidents, injuries and near misses are reported.
- Adhering to all Nuku Ora procedures, policies, and guidelines.

- Demonstrating respect and commitment to Te Tiriti O Waitangi and incorporating this into our work.
- Supporting Nuku Ora’s insights approach to deliver higher quality initiatives and interventions based on innovation and informed decision making, enabling the organisation to better manage change and to anticipate and influence changes to the physical activity sector.
- Providing outstanding stakeholder engagement and management services, utilising Nuku Ora’s relationship management approach, the CRM system and relevant business processes.
- Ensuring diversity and inclusion is central to our work.
- Performing any other duties as needed and supporting other Nuku Ora initiatives and events.

Dimensions of the role

Reports to: Healthy Active Learning Manager

Location: Greater Wellington region

People Responsibilities: None

Grade: 16

Date: November 2024

Authorities: None

Fixed Remuneration:
\$73,270.18 - \$77,340.74